

## **Grove Street Primary School SMSC Policy**

At Grove Street Primary School our children's spiritual, moral, social and cultural development plays a significant role in their ability to achieve, learn and contribute to the wider community. Our curriculum is planned to ensure our children flourish as reflective, thoughtful and responsible individuals who are curious about the world around them.

As a Rights Respecting School, our school community is committed to ensuring our children are aware of their rights. For this particular policy Article 12 (respect for the views of the child), Article 13 (freedom of expression), Article 14 (freedom of thought, belief and religion, Article 30 (children form minority groups ) and Article 42 (knowledge of rights) are of particular relevance.

### **Spiritual Development**

As a school we aim to provide learning opportunities that will enable pupils to –

- Sustain their self-esteem in their learning experience
- Develop their capacity for critical and independent thought
- Foster their emotional life and express their feelings
- Experience moments of stillness and reflection
- Discuss their beliefs, feelings, values and responses to personal experiences
- Form and maintain worthwhile and satisfying relationships
- Reflect on, consider and celebrate the wonders and mysteries of life
- Recognise and reflect on major religions

### **Moral Development**

As a school we aim to provide learning opportunities that will enable pupils to –

- Recognise the unique value of each individual
- Recognise the voice of religious teaching in people's lives
- Listen and respond appropriately to the views of others
- Gain the confidence to cope with setbacks and learn from mistakes
- Take initiative and act responsibly with consideration for others
- Distinguish between right and wrong
- Show respect for the environment
- Make informed and independent judgements

## **Social Development**

As a school we aim to promote opportunities that will enable pupils to –

- Develop an understanding of their individual and group identity
- Learn about service in the school and wider community
- Begin to understand the need for social justice and a concern for the disadvantaged

## **Cultural Development**

As a school we aim to promote opportunities that will enable pupils to –

- Develop an understanding of their social and cultural environment
- Recognise the value and richness of cultural diversity in Britain and how this influences individuals and society
- Development an understanding of Britain’s local, national, European, Commonwealth and global dimensions

## **Teaching and Organisation**

Development in SMSC will take place across all curriculum areas. SMSC has particularly strong links to RE and PHSE.

Within all curricular activities, children will be encouraged to reflect on the significance of what they are learning, to recognise ant challenges to their own attitude and lifestyle and to recognise a spiritual dimension to their lives.

All curriculum areas should seek illustrations and example drawn from as wide a range of cultural contexts as possible.

## **Some examples of the practical activities used to develop SMSC at Grove**

### **Street**

- The development of strong home-school partnerships e.g. through projects such as FAST and Foundation Fun
- Appreciation of the local environment and developing a sense of responsibility for it e.g. through the eco council and the school farm
- Supporting Local, National and International charities e.g. Children in Need and Comic Relief
- Liaison with local secondary schools to support primary curriculum and effective transition e.g. through the school farm
- Collective worship opportunities
- SEAL lesson activities and circle time
- Lunchtime organisation e.g. social eating and play leaders
- Opportunities to take responsibility e.g. school council, sports council and eco council
- Participation in school visits
- MFL lessons