

Location or School Address: Grove Street Primary School	Date assessment Undertaken 16.12.21	Assessment undertaken by: Jeanne Fairbrother and Lisa Walsh
Activity or situation: RA 029A Omicron Variant Full Opening of school v2 8th Dec 2021	Review date: Jan 22	Signature: <i>Lisa Walsh</i>

Background information

The Prime Minister announced on 27 November the temporary introduction of new measures as a result of the Omicron variant and on 8th December that **Plan B**, set out in the autumn and winter plan 2021, was being enacted. As a result, these measures are reflected in this updated **RA 029B Contingency Plan COVID 19- Plan B v5 8th Dec 2021**. This advice remains subject to change as the situation develops.

School Opening

DfE guidance for schools during the coronavirus COVID 19 pandemic has been that schools are required to have a full school opening risk assessment which is regularly reviewed and updated, treating them as 'living documents', as the circumstances in your school and the public health advice changes. This includes having active arrangements in place to monitor whether the controls are effective and working as planned.

This risk assessment applies to:

- primary schools
- secondary schools (including sixth forms)
- special schools, special post-16 providers and alternative provision
- 16 to 19 academies
- infant, junior, middle, upper school

Guidance

This risk assessment has regard to all relevant guidance and legislation including, but not limited to, the following:

- The Health Protection (Notification) Regulations 2010
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013
- Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'
- **NEW** DfE (2021) 'Schools COVID-19 operational guidance'
- **UPDATED** DfE (2021) 'Actions for early years and childcare settings during the coronavirus (COVID-19) outbreak'

- DfE (2021) 'Face coverings in education'
- **UPDATED** 'Actions for out of school settings'

See **UPDATED** sections.

Important

The DfE use the terms '**must**' and '**should**' throughout their guidance. The term '**must**' for when the person in question is legally required to do something and '**should**' when the advice set out should be followed unless there is a good reason not to.

Legislation and guidance

Health and Safety at Work Act etc. 1974

Management of H&S at Work Regulations 1999

Workplace (Health, Safety and Welfare) Regulations 1992

DfE Actions for schools plus associated COVID 19 Guidance

Public Health England Guidance

N.B. All risk assessments referred to within this document have been revised and are available on our website www.jeannefairbrotherassociates.com

1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? <i>Have you followed the hierarchy of controls (eliminate, substitute etc)?</i>	Risk Score Consequence X Likelihood	4) Any further action. <i>This should be included in the action plan (5), below</i>
<p>Failure to assess the risks of COVID 19 (including <u>Omicron</u>) transmission in school.</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> • School has assessed the reasonably foreseeable risks of transmission of COVID 19 • The risk assessment is regularly reviewed as circumstances in school and the public health advice changes. • School monitors whether the controls in place are effective. 	<p>3X2=6</p>	
<p>Failing to have adequate outbreak management/contingency plans to allow for stepping measures up and down.</p> <p>All settings unless indicated</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> • School has a Coronavirus (COVID-19) Contingency Plan risk assessment. See RA 029B Contingency plan latest version (also known as an outbreak management plan) if restrictions need to be implemented due to COVID 19 variants outbreak. • Remote education plans are in place for pupils who are self-isolating or shielding. 	<p>3X2=6</p>	

		<ul style="list-style-type: none"> • School will call the DfE helpline on 0800 046 8687 selecting option 1 for advice on the action to take in response to a positive case who will escalate the issue to the local health protection team where necessary and advise if any additional action is required, such as implementing elements of the outbreak management plan. • School will follow measures recommended by the Local Authority, Director of Public Health and local protection teams (HPTs) as part of the outbreak management responsibilities. <p>Insert details of school's local PH Helpline phone number to contact i.e.</p> <ul style="list-style-type: none"> ○ Cheshire & Merseyside PHE contact 0344 225 0562 ○ Greater Manchester Health Protection Unit 0844 225 1295 ○ Wirral schools contact Wirral LA Covid helpline 0151 666 3600 Email: covidschoolsupport@wirral.gov.uk <ul style="list-style-type: none"> • Public Health and the Local Authority will be informed of any outbreaks via NHS T&T. 		
Communication	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • School follows latest DfE, PHE & Gov.uk, Merseyside & Cheshire PH Team and LA guidance • Latest version RA 029A Omicron Variant Full Opening of school v1 published to website & shared with unions, LA & governors. • Clear communication sent to parents and pupils with a link on the school website covering all aspects of how school will function. • Regular staff briefings held to cover any changes to arrangements. • School has shared with all staff the measures in place and involved staff & the governing body in that process. 	3X2=6	

		<ul style="list-style-type: none"> A record is kept of all visitors and contractors that come to the school site. 		
Wellbeing - staff & pupils	Staff & pupils exposed to mental health issues due to COVID 19	<ul style="list-style-type: none"> <i>Staff are vigilant in discerning pupil mental health and report any concerns to the pastoral care leader.</i> <i>The school provides opportunities for pupils to talk about their mental health and experiences during the pandemic.</i> <i>Pupils have access to pastoral support and activities, e.g. opportunities to renew and develop friendships.</i> <i>Pupil and parent surveys are sent out to assess how they feel about being on the school site and to enable staff to act on any concerns pupils and parents may have.</i> <i>Staff and volunteer surveys are sent out to assess how they feel about being on the school site and enable the SLT to act on any concerns staff and volunteers may have.</i> 	3X2=6	
Face coverings	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> All schools Staff and adult visitors should wear a face covering when moving around the premises, outside of classrooms, such as in corridors and communal areas. In order to be most effective, a face covering should fit securely around the face to cover the nose and mouth and be made of a breathable material capable of filtering airborne particles. Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately. A face visor or shield may be worn in addition to a face covering but not instead of one. This is because face visors or shields do not adequately cover the nose and mouth, and do not filter airborne particles. 	3X2=6	

		<ul style="list-style-type: none"> • Transparent face coverings may be worn by those who communicate through lip-reading or facial expressions. • School outbreak management plans cover the possibility of face coverings being reintroduced: <ul style="list-style-type: none"> ○ transparent face coverings can also be worn. ○ face visors or shields can be worn only after carrying out a risk assessment for the specific situation and should always be cleaned appropriately. • School will not prevent individuals from entering or attending school if they are not wearing a face covering, if exempt. • School has a supply of face coverings available • Clear instructions are provided on how to put on, remove, store, and dispose of face coverings. • Face coverings can be disposed of in normal waste 		
PPE	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Most staff in education, childcare and children’s social care settings will not require PPE in response to COVID-19 beyond what they would normally need for their work. • Additional PPE for COVID-19 is only required in a very limited number of scenarios: <ul style="list-style-type: none"> ○ If a child, young person or student becomes ill with COVID 19 symptoms and only if close contact is necessary ○ when performing aerosol generating procedures AGP’s • When working with pupils who cough, spit, vomit or require intimate care but do not have coronavirus symptoms, staff only wear PPE that would routinely be worn. • Staff are trained in correct use and disposal of PPE. 	3X2=6	

<p>School fails to ensure good hygiene & cleaning standards in school to reduce risk of transmission.</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<p>Hand hygiene -</p> <ul style="list-style-type: none"> • School will continue to ensure that staff & pupils maintain high standards of hand hygiene. • Suitable facilities are provided for individuals to wash/sanitise their hands regularly • Pupils are supervised, where appropriate, to use hand sanitizer safely. <p>Respiratory hygiene</p> <ul style="list-style-type: none"> • School emphasises the ‘catch it, bin it, kill it’ approach with bins & tissues available. <p>Cleaning</p> <ul style="list-style-type: none"> • School will maintain appropriate cleaning regimes, using standard products such as detergents with a focus on frequently touched areas. • Appropriate cleaning schedules are in place and include regular cleaning of areas and equipment 	<p>3X2=6</p>	
<p>Social distancing</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> • School has planned and risk assessed carefully following the latest DfE/PHE guidance • School will consult Local Authority COVID helpline for specific advice if required • <i>Assemblies – in bubbles</i> • <i>Staggered starts, lunch and breaks to limit numbers do not need to take place, however these remain in place due to improved behaviour / calm lunchtimes.</i> • <i>Staff meetings in a larger, well-ventilated space- hall with windows open</i> • <i>Staffrooms are not currently used- each bubble has a rest space</i> • <i>Meetings, including with governors, parents, teams, Zoom etc. may continue.</i> • <i>Teaching or holding meetings in well-ventilated areas wherever possible, such as outdoors or indoors with windows open.</i> 	<p>3X2=6 Review this score as the more measures in place will reduce it</p>	<p>If you identify any actions to complete, transfer them to the action plan below (5)</p>

		<ul style="list-style-type: none"> School has outbreak management plans in place to reintroduce bubbles temporarily if it becomes necessary due to local outbreaks or increases in cases at the instruction of PHE Teams. See RA 029B Contingency Plan 		
Events in school	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School has planned and completed a separate risk assessment for any events held in school and has carefully following the latest DfE/PHE guidance School will consult Local Authority COVID helpline for specific advice if required on holding events <i>Parents evenings have been risk assessed</i> 	3X2=6	
Ventilation - failure to ensure all occupied spaces are well ventilated.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> When school is in operation, it is well ventilated with comfortable teaching environments. Poorly ventilated spaces have been identified When holding events where visitors are on site e.g. school plays, ventilation is increased. School has competent ventilation engineers to help assess the systems in place and how to utilise them correctly. Mechanical ventilation (using a fan to draw in or extract fresh air) is adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. Systems should be adjusted to full fresh air or, if this is not possible, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply. All mechanical ventilation systems are maintained in accordance with the manufacturers' recommendations. 	3X2=6)

		<ul style="list-style-type: none"> • School opens external windows, doors & internal doors (if they are not fire doors and where safe to do so) to increase ventilation. • During colder weather, the need for increased ventilation while maintaining a comfortable temperature is balanced, opening higher vents, arranging seating away from draughts. (See HSE Balancing ventilation with keeping people warm) • In cooler weather to reduce thermal discomfort caused by increased ventilation, pupils can wear additional, suitable indoor items of clothing in addition to their usual uniform • Purging or airing rooms as frequently as possible to improve ventilation usually when the room is unoccupied. • Outside space will be used, where practical. <p><i>Co2 monitors are used to help identify where a space is poorly ventilated with schools encouraged to take steps to improve ventilation if CO2 readings are consistently high. Check manufacturers' instructions.</i></p> <p><i>See The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak & CIBSE COVID advice provides more information.</i></p>		
UPDATED NHS Test & Trace - School failing to manage tracing close contacts	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<p>All settings</p> <ul style="list-style-type: none"> ○ Close contacts in schools are now identified by NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. ○ NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. ○ Contacts from a school setting will only be traced by NHS Test and Trace where the positive case or their parent specifically identifies the individual as being a close contact. ○ From 14 December 2021, 	3X2=6	If you identify any actions to complete, transfer them to the action plan below (5)

		<ul style="list-style-type: none"> ○ Adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months identified as a contact of someone with COVID-19 are strongly advised to take a LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result. ○ Daily testing of close contacts applies to all contacts who are: <ul style="list-style-type: none"> ○ fully vaccinated adults – people who have had 2 doses of an approved vaccine ○ all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status ○ people who are not able to get vaccinated for medical reasons ○ people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine ● Children under 5 years are exempt from self-isolation and do not need to take part in daily testing of close contacts. ● School will continue to have a role in working with health protection teams in the case of a local outbreak. 		
<p>UPDATED Fully vaccinated Contacts who have not tested positive in school who refuse to take a daily LFD</p> <ul style="list-style-type: none"> ● Daily testing of close contacts applies to all contacts who are: 	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> ● School strongly advises those identified as contacts with a negative PCR test to take an LFD each day (7 days) and report the results to school or take the LFD test in school. ● School will contact our HR provider to seek advice about any employee who refuses to take an LFD daily in line with government guidelines 	<p>3X2=6</p>	<p>If you identify any actions to complete, transfer them to the action plan below (5)</p>

<ul style="list-style-type: none"> ○ fully vaccinated adults – people who have had 2 doses of an approved vaccine ○ all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status ○ people who are not able to get vaccinated for medical reasons ○ people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine 		<ul style="list-style-type: none"> • School will carry out a personal risk assessment for any employee who refuses to take a daily LFD. <i>See attached.</i> <div style="text-align: center;">  <p>Close%20contact%20no%20%20LFD%2015</p> </div>		
<p>Asymptomatic testing</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> • School makes clear that testing is voluntary. • Staff in all education settings are encouraged to test twice weekly at home • Testing kits are stored securely in school at the correct temperature. 	<p>3X2=6</p>	

		<ul style="list-style-type: none"> A test kit log is in use and data held is stored in line with the school's Data Protection Policy. <p>Confirmatory PCR tests</p> <ul style="list-style-type: none"> Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19 & self-isolate until they get the result. If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the individual can return to school if they do not have COVID-19 symptoms. 		
Asymptomatic testing Primary schools	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19.	<ul style="list-style-type: none"> Staff in primary schools should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3-4 days apart. Testing remains voluntary but is strongly encouraged. Primary age pupils (Y 6 and below) will not be expected to test over the summer period. 	3X2=6 Review this score as the more measures in place will reduce it.	If you identify any actions to complete, transfer them to the action plan below (5)
Asymptomatic testing Early years	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<p>Early years</p> <ul style="list-style-type: none"> Staff in early years settings should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3-4 days apart. Testing remains voluntary but is strongly encouraged. Early years children are not included in the rapid testing programme 	3X2=6 Review this score as the more measures in place will reduce it.	If you identify any actions to complete, transfer them to the action plan below (5)
School fails to follow public health advice on managing	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> Parents are informed via Dojo of how the school responds to confirmed cases of coronavirus School follows local public health advice and the headteacher contacts the DFE Helpline/local HP Team 	3X2=6 Review this score as the more measures	If you identify any actions to complete, transfer them to the action plan below (5)

<p>confirmed cases of COVID-19.</p> <p>All settings unless indicated</p>		<p>advice line immediately in the event of a positive test to carry out a rapid risk assessment and identify appropriate next steps.</p> <p>Early years, primary and secondary schools</p> <p>Whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period 	<p>in place will reduce it</p>	
<p>Contact with potential or confirmed coronavirus cases in school</p> <p>All settings unless indicated</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> • Anyone in school who displays symptoms is encouraged to get a PCR test • If anyone in the school develops coronavirus symptoms while at school, this is managed in line with local and national guidance. They are: <ul style="list-style-type: none"> ○ sent home and advised to arrange a PCR test as soon as possible. ○ advised to follow the guidance for households with possible or confirmed coronavirus infection. • If a pupil is awaiting collection, they will be left in a well-ventilated room on their own if possible and, if safe to do so. • Appropriate PPE will used if close contact is necessary. • Anyone with symptoms is advised not to use public transport and, wherever possible, be collected by a member of their family or household. • Any rooms used are cleaned thoroughly after they have left. • Anyone who comes into contact with a symptomatic individual washes their hands thoroughly for 20 seconds with soap and warm running water or hand sanitiser. 	<p>3X2=6</p>	<p>If you identify any actions to complete, transfer them to the action plan below (5)</p>

		<ul style="list-style-type: none"> • Staff members or pupils who have been in close contact with someone with symptoms do not need to self-isolate unless they develop symptoms. • School can take the decision if a parent or carer insists on a pupil attending, to refuse the pupil, if in its reasonable judgement the pupil poses a risk of infection to the school community. 		
<p>Pregnant staff inadequate measures in place</p> <p>All settings unless indicated</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> • An individual risk assessment is carried out for pregnant staff with appropriate risk mitigation in line with the latest recommendations from DHSC, PHE & RCOG. See RA 026 New & Expectant member of staff. • Pregnant staff of any gestation are not required to continue working on site if this is not supported by the separate risk assessment. • Staff who are in the below categories should take a more precautionary approach: <ul style="list-style-type: none"> ○ partially vaccinated or unvaccinated ○ >28 weeks pregnant and beyond, or ○ are pregnant and have an underlying health condition that puts them at a greater risk of severe illness from coronavirus at any gestation • School will undertake a workplace risk assessment for the above staff (See RA 026), and where appropriate consider both how to redeploy them and how to maximise the potential for homeworking, wherever possible. • The above principles on protecting pregnant staff also apply to pregnant pupils. • Pregnant staff are encouraged to get vaccinated if possible. 	3X2=6	If you identify any actions to complete, transfer them to the action plan below (5)
<p>Previously shielding staff</p> <p>All settings unless indicated</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> • The shielding programme has now come to an end and adults previously considered CEV should, as a minimum, continue to follow the same guidance as everyone else. • Staff previously considered CEV may wish to consider taking extra precautions and school will explain the measures they have in place to keep staff safe at work. 	3X2=6	

Previously shielding pupils All settings unless indicated	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> The UK Clinical Review Panel has recommended that no children and young people under the age of 18 should be considered CEV and under-18s should be removed from the Shielded Patient List 	3X2=6	
Contractors	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	All settings <ul style="list-style-type: none"> School has made all key contractors aware of the school's control measures and ways of working. School to ask for contractor COVID 19 risk assessment prior to arrival at school. Contractors to be asked if they require any additional COVID 19 measures while working in school. 	3X2=6	
Transport All settings unless indicated	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School will speak to the local authority to request a copy of their updated risk assessment. Drivers and passenger assistants will not normally require personal protective equipment (PPE) on home to school transport. Pupils who require care and interventions that require the use of PPE before COVID-19, will continue as usual. Pupils do not board home to school transport if they, or a member of their household, has a positive test result or symptoms of coronavirus. School liaises with the LA and other transport providers to ensure they are adopting COVID-secure protocols, and requests a copy of their risk assessment, where relevant. Face coverings are expected to be worn in enclosed and crowded places - this includes public and dedicated school transport. Pupils are advised to clean their hands before boarding transport and again on disembarking. Additional cleaning of vehicles is carried out regularly. 	3X2=6	

		<ul style="list-style-type: none"> Fresh air through ventilation is maximised by opening windows and ceiling vents. 		
Educational visits All settings unless indicated	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	All settings <ul style="list-style-type: none"> A full and thorough risk assessments in relation to all educational visits is carried out to ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. See Edsential Evolve for further assistance. lotc@edsential.co.uk or tel 0151 541 2170 Ex 4 	3X2=6	If you identify any actions to complete, transfer them to the action plan below (5)
UPDATE Staff & pupils returning to the UK from abroad.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> All children and staff travelling to England must adhere to government travel advice in travel to England from another country during coronavirus (COVID-19). Parents travelling abroad should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return. Children aged 4 and under do not have to take any COVID-19 travel tests. Children aged 12 to 17 must take a COVID-19 test in the 2 days before travel to England. Children aged 5 to 17 have to follow the testing and quarantine rules for people who qualify as fully vaccinated on arrival in England. This means that they have to quarantine on arrival and take a PCR test on or before day 2. Any staff arriving at the UK will need to isolate and get a PCR test by 'day two' after arrival. They may end their isolation once they receive a negative result. If the result is positive, they should 	3X2=6	This is an addition 03/12/2021

		<p>continue to isolate and follow rules on isolation following a positive test.</p> <ul style="list-style-type: none"> • Unvaccinated arrivals aged over 18 must follow current guidelines • Follow Red list countries list guidance. 		
<p>Extracurricular activities & Out-of-school settings and wraparound provision - inadequate measures in place.</p> <p><i>All settings unless indicated</i></p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> • School works to provide all before and after-school educational activities and wraparound childcare for all pupils • Out-of-school settings and wraparound childcare providers can offer provision to all children • Parents are advised of the provision available and that they should limit the use of multiple out-of-school settings providers where appropriate. 	3X2=6	<p>If you identify any actions to complete, transfer them to the action plan below (5)</p>
<p>Curriculum - Music, drama, science & DT, and sporting activities</p> <p><i>All settings unless indicated</i></p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<p><i>Some activities can increase the risk of catching or passing on COVID-19. This happens where people are doing activities which generate more droplets as they breathe heavily, such as singing, dancing, exercising, or raising their voices. The risk is greatest where these factors overlap, for example in crowded indoor spaces where people are raising their voices. In situations where there is a higher risk of catching or passing on COVID-19, schools should be particularly careful to follow the general guidance on keeping safe.</i></p> <p>Music</p> <ul style="list-style-type: none"> • School & staff are aware that there is evidence to suggest that singing and playing wind and brass instruments increases the risk of coronavirus transmission due to the cumulative aerosol transmission. • School has completed RA 023 Music in schools COVID 19 and ensures the relevant protective measures are in place. <p>Dance & Drama</p>	3X2=6	<p>If you identify any actions to complete, transfer them to the action plan below (5)</p>

		<ul style="list-style-type: none"> • School completes risk assessments for Drama & Dance and ensures the relevant protective measures are in place. <p>Sports</p> <ul style="list-style-type: none"> • The school only permits team sports on the list in the Department for Digital, Culture, Media & Sport’s (DCMS) team sport guidance. • Sports equipment is thoroughly cleaned between each use. • School swimming and water safety lessons are conducted in line with Swim England’s guidance. • Outdoor sports are prioritised where possible. • Large indoor spaces with maximised natural ventilation flows, e.g. through opening windows and doors, are used where outdoor sports are not possible. • Staff overseeing indoor sports follow the system of controls in this risk assessment e.g. cleaning and hygiene. • Staff are made aware that social distancing in sports is not required unless directed. • Measures are in place to minimise the risk of transmission in changing rooms, in line with DCMS guidance. • External facilities are used in line with government guidance, including travel to and from those facilities. • School works with external coaches, clubs and organisations for curricular and extracurricular activities and considers how such arrangements operate within the school’s wider protective measures. • Competitions between different schools, whether indoor or outdoor, can take place in line with government guidance. <p>Science</p> <ul style="list-style-type: none"> • Follows latest guidance from CLEAPSS in addition to system of controls in school. 		
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		<p>GL343 - Guide to doing practical work during the COVID-19 Pandemic – Science (New version)</p> <p>DT</p> <ul style="list-style-type: none"> Follows latest guidance from CLEAPSS in addition to system of controls in school. <p>GL344 Guidance on practical work during the COVID-19 pandemic - D&T</p>		
<p>Protective measures in early years settings Additional measures for early years settings only</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<p>Additional measures for early years settings only</p> <ul style="list-style-type: none"> The setting is not required to arrange children and staff in small, consistent groups. Children are supervised when washing their hands or using hand sanitiser. Disposable tissues are available and ‘catch it, bin it, kill it’ is encouraged through signage and prompting. Enhanced cleaning schedule is in place to include food preparation areas, dining areas and table coverings. Surfaces, toys, books, doors, sinks, toilets, and light switches are cleaned more regularly, using disinfectant. Activities that involve malleable materials for messy play, e.g. sand, mud, and water, are risk assessed. See RA 053 <p>Sand & messy play</p> <ul style="list-style-type: none"> Frequently touched surfaces, equipment, tools, and resources for messy play are thoroughly cleaned and dried before they are used by a different group. All items that are laundered are washed in line with government guidance and are not shared by pupils between washes. 	<p>3X2=6</p>	<p>If you identify any actions to complete, transfer them to the action plan below (5)</p>

		<ul style="list-style-type: none">• Supervised toothbrushing programmes are re-established using the dry brushing method following PHE advice.• If a child attends more than one setting, the settings work together with parents to address any risks identified, allowing them to jointly deliver appropriate care.		
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Risk Rating	Action Required
20 - 25	Unacceptable – stop activity and make immediate improvements
10 - 16	Urgent action – take immediate action and stop activity, if necessary, maintain existing controls vigorously
5 - 9	Action – Improve within specific timescales
3 - 4	Monitor – but look to improve at review or if there is a significant change
1 - 2	Acceptable – no further action but ensure controls are maintained & reviewed

- Likelihood:**
 5 – Very likely
 4 – Likely
 3 – Fairly likely
 2 – Unlikely
 1 – Very unlikely
- Consequence:**
 5 – Catastrophic
 4 – Major
 3 – Moderate
 2 – Minor
 1 – Insignificant

(1) List hazards **something with the potential to cause harm** here
 (2) List groups of people who are especially at risk from the significant hazards which you have identified
 (3) List existing controls here or note where the information may be found. Then try to quantify the level of risk **the likelihood of harm arising** that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf.

(5) ACTION PLAN

	5. Action plan	Responsible	Completed
1	Circulate the final version to all staff & stakeholders	HT	
2	<i>*The Government plans to introduce daily contact testing as soon as possible as an alternative to self-isolation for contacts who are fully vaccinated or under the age of 18 years and 6 months. School to monitor</i>	HT	To monitor
3			
4			
5			
6			
7			
8			

9			
10			
	Action plan agreed by (NAME & DATE)		