

Yearly Overview EYFS Maths



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LL	Baseline & Introduce number rhymes and counting into the daily routine				Introduce maths meetings numbers to 3	
	Maths rich environment including- <ul style="list-style-type: none"> <li>• Insert jigsaws &amp; Block area</li> <li>• Graduated containers for filling/emptying</li> <li>• Daily routine board</li> <li>• A variety of objects to count and sort</li> </ul>					
YN	Baseline & Counting and Sorting Categorise and sort by <ul style="list-style-type: none"> <li>• Item</li> <li>• Colour</li> <li>• Size</li> <li>• 2+ criteria (e.g big red teddies)</li> </ul>	Numbers and counting skills <ul style="list-style-type: none"> <li>• 1 or lots</li> <li>• 1:1 Correspondence-</li> <li>• Subitising to 3</li> </ul> Shape, Space and Measures <ul style="list-style-type: none"> <li>• Use the language of size (tallest, short, heaviest, longest)</li> <li>• Fill and empty containers (empty/full)</li> </ul>	Develop stable order counting <ul style="list-style-type: none"> <li>• Explore number sense to 5</li> <li>• Represent numbers in different ways</li> <li>• Subitise regular special patterns up to 5</li> </ul> Patterns (including size) <ul style="list-style-type: none"> <li>• Describe a pattern</li> <li>• Copy a pattern</li> <li>• Create their own</li> </ul>	Number- introducing change <ul style="list-style-type: none"> <li>• Simple Visual comparison of two sets, more/less/fewer</li> <li>• Understand that the group size changes when something is added</li> </ul>	Numbers <ul style="list-style-type: none"> <li>• 1:1 Counting in a row L-R and R-L, any point</li> <li>• Match numeral to quantity to 5</li> <li>• Give me x from a small set</li> </ul> Positional Language <ul style="list-style-type: none"> <li>• Order familiar events in their day (past/future)</li> </ul>	Comparing Sets <ul style="list-style-type: none"> <li>• Identifies when an amount is the same- introduce 'Equals'</li> <li>• How many altogether up to 5 by counting all</li> <li>• Explore 1 more and 1 less in the context of number rhymes and puppets.</li> </ul>
	Daily Maths meetings: exploring numbers up to 5 and above if able					
YR	Baseline & Power Maths  Unit 1-Numbers to 5  Unit 2-Sorting	Unit 3-Comparing Groups within 5  Unit 4- Change within 5  Unit 5- Time	Unit 6- Number bonds within 5  Unit 7- Numbers to 10  Unit 8- Comparing numbers to 10	Unit 9-Addition to 10  Unit 10- Number bonds to 10  Unit 11- Shape, Space, Measures	Unit 12-Exploring patterns  Unit 13-Counting on and counting back  Unit 14- Numbers to 20	Unit 15- Numerical Patterns  Unit 16- Measure

- Counting and subitising should also feature in the daily routine - counting all the children present, during snack and transition time. Subitising using dice, cards or objects.
- Number of the moment for YR and YN- YR to aim for 1 per week, Nursery to do number of the month to ensure it can be embedded for all children
- Weekly Working wall updated with maths activities/games/provision added to show the maths journey over the half term.